

**House File 2105 - Introduced**

HOUSE FILE 2105

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**A BILL FOR**

1 An Act relating to academic indicators for students.

2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,  
2 unnumbered paragraph 1, Code 2014, is amended to read as  
3 follows:

4 A set of core academic indicators in mathematics, and  
5 reading, writing, and social studies in grades four, eight, and  
6 eleven, a set of core academic indicators in science in grades  
7 eight and eleven, and another set of core indicators that  
8 includes but is not limited to graduation rate, postsecondary  
9 education, and successful employment in Iowa.

10 Sec. 2. Section 261E.3, subsection 1, paragraph e, Code  
11 2014, is amended to read as follows:

12 e. The student shall have demonstrated proficiency  
13 in reading, writing, social studies, mathematics, and  
14 science as evidenced by achievement scores on the latest  
15 administration of the state assessment for which scores  
16 are available and as defined by the department. However,  
17 a student receiving competent private instruction under  
18 chapter 299A may demonstrate proficiency by submitting the  
19 written recommendation of the licensed practitioner providing  
20 supervision to the student in accordance with section 299A.2;  
21 may demonstrate proficiency as evidenced by achievement scores  
22 on the annual achievement evaluation required under section  
23 299A.4; or may demonstrate proficiency as evidenced by a  
24 selection index, which is the sum of the critical reading,  
25 mathematics, and writing skills assessments, of at least one  
26 hundred forty-one on the preliminary scholastic aptitude  
27 test administered by the college board; a composite score  
28 of at least twenty-one on the college readiness assessment  
29 administered by ACT, inc.; or a sum of the critical reading  
30 and mathematics scores of at least nine hundred ninety on the  
31 college readiness assessment administered by the college board.  
32 If a student is not proficient in one or more of the content  
33 areas listed in this paragraph, has not taken the college  
34 readiness assessments identified in this paragraph, or has not  
35 achieved the scores specified in this paragraph, the school

1 board may establish alternative but equivalent qualifying  
2 performance measures including but not limited to additional  
3 administrations of the state assessment, portfolios of student  
4 work, student performance rubric, or end-of-course assessments.

5 Sec. 3. Section 280.12, subsection 2, paragraph c, Code  
6 2014, is amended to read as follows:

7 c. Long-range and annual improvement goals that include, but  
8 are not limited to, the state indicators that address reading,  
9 writing, social studies, mathematics, and science achievement.

10 Sec. 4. Section 284.12, subsection 1, paragraph a, Code  
11 2014, is amended to read as follows:

12 a. Student achievement scores in mathematics, ~~and~~ reading,  
13 writing, and social studies at the fourth and eighth grade  
14 levels on a district-by-district basis as reported to the local  
15 communities pursuant to section 256.7, subsection 21, paragraph  
16 "c".

17 Sec. 5. STATE MANDATE FUNDING SPECIFIED. In accordance  
18 with section 25B.2, subsection 3, the state cost of requiring  
19 compliance with any state mandate included in this Act shall  
20 be paid by a school district from state school foundation aid  
21 received by the school district under section 257.16. This  
22 specification of the payment of the state cost shall be deemed  
23 to meet all of the state funding-related requirements of  
24 section 25B.2, subsection 3, and no additional state funding  
25 shall be necessary for the full implementation of this Act  
26 by and enforcement of this Act against all affected school  
27 districts.

28 EXPLANATION

29 The inclusion of this explanation does not constitute agreement with  
30 the explanation's substance by the members of the general assembly.

31 This bill adds to the academic indicators that the state  
32 board of education must adopt for students in grades 4, 8,  
33 and 11. Currently, students at those levels are assessed in  
34 mathematics and reading, and students in grades 8 and 11 are  
35 assessed in science. The bill adds writing and social studies

1 to the academic indicators at grade levels 4, 8, and 11.

2 The bill makes corresponding changes relating to an annual  
3 statewide progress report the department of education is  
4 required to make available to the chairpersons and ranking  
5 members of the senate and house committees on education, the  
6 deans of the colleges of education at approved practitioner  
7 preparation institutions in Iowa, the state board, the  
8 governor, and school districts; to student eligibility criteria  
9 for the senior year plus program; and to areas for which school  
10 improvement advisory committees may submit recommendations for  
11 school district and accredited nonpublic school goals.

12 The bill may include a state mandate as defined in Code  
13 section 25B.3. The bill requires that the state cost of  
14 any state mandate included in the bill be paid by a school  
15 district from state school foundation aid received by the  
16 school district under Code section 257.16. The specification  
17 is deemed to constitute state compliance with any state mandate  
18 funding-related requirements of Code section 25B.2. The  
19 inclusion of this specification is intended to reinstate the  
20 requirement of political subdivisions to comply with any state  
21 mandates included in the bill.